Paper Reference(s) BHS02
Pearson BTEC Level 1/Level 2 Tech Award

Health and Social Care

COMPONENT 2: Health and Social Care Services and Values

Pearson Set Assignment

January 2023

Time: 6 hours (approximately)

Y76514A

Pearson

YOU MUST HAVE

Nil

YOU WILL BE GIVEN

Nil

INSTRUCTIONS

This assessment may be given to learners as soon as it is received. This assessment is for use with the December 2022 – January 2023 moderation series. Please refer to the Administrative Support Guide for further information and mark submission deadlines.

Instructions to Learners

You should read the information given in the vocational context and each task section of this assignment carefully prior to starting work. Tasks often link to one another, so it is important to make sure you understand all tasks before starting the assignment.

The assignment will take approximately 6 supervised hours to complete.

This is divided into approximately:

- **1 hour to complete Task 1**
- **1 hour to complete Task 2**
- **1 hour to complete Task 3**
- **1·5 hours to complete Task 4**
- **1·5 hours to complete Task 5.**

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Instructions to Learners continued.

These timings are for guidance only, but should be used as an indication of how long to spend on each task. Your teacher will advise you when it is time to move from one task to the next.

You must work independently and should not share your work with other learners. All work must be your own and you must sign a declaration of authenticity to confirm this. If group work or collaboration is permitted, you must produce your own independent responses and evidence for the tasks.

Any sources of information, ideas, text, audio and/or visual assets created by others that you include in your work MUST be clearly identified and referenced. Using the work of others as your own or without proper acknowledgement is considered plagiarism and can result in disqualification from the assessment.

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Instructions to Learners continued.

You may ask your teacher for support if you have questions about the requirements of tasks, what evidence you need to produce and any resources you are allowed to access, such as your own course notes and access to the internet to source audio/visual content. They cannot give you feedback about how to improve your work, or guide you to solutions to any questions or problems in the tasks.

Vocational context

When working in health and social care, it is important to understand how different professionals and job holders work together to meet the needs of individuals.

Having a good understanding of the skills, attributes and values required to provide quality care is essential to uphold standards.

Tasks

Task 1 – How healthcare services work together to meet the needs of an individual

Produce a report on how different healthcare services work together to meet the needs of a FOUR YEAR OLD who is having difficulty with their HEARING.

Your report must include:

- **how PRIMARY healthcare services could meet the specific healthcare needs of the specified individual**
- **how SECONDARY healthcare services could meet the specific healthcare needs of the specified individual**
- **how the PRIMARY and SECONDARY healthcare services could work together to meet the specific needs of the specified individual.**

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1 continued.

Learning outcome covered

OUTCOME A: Understand the different types of health and social care services and barriers to accessing them

Checklist of evidence required

Your report can take ONE of the following formats:

- **a written response which can include supporting images**
- **an audio or video recording of you**
- **a presentation which can include any combination of:**
  - **text**
  - **images**
  - **audio/video content lasting no more than 3 minutes.**

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1 continued.

- **Supervised hours to complete the task**

You will need approximately 1 hour to complete Task 1.

(Total for Task 1 = 12 marks)

Task 2 – How social care services meet the needs of an individual

Produce a report on how social care services can meet the needs of a 28 year old who has learning disabilities and needs help with day-to-day tasks.

Your report must include:

- **how SOCIAL CARE SERVICES could meet the specific needs of the specified individual**
- **how VOLUNTARY CARE services could meet the specific needs of the specified individual**
- **how INFORMAL CARE options could meet the specific needs of the specified individual.**

Learning outcome covered

OUTCOME A: Understand the different types of health and social care services and barriers to accessing them

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2 continued.

Checklist of evidence required

Your report can take ONE of the following formats:

- **a written response which can include supporting images**
- **an audio or video recording of you**
- **a presentation which can include any combination of:**
  - **text**
  - **images**
  - **audio/video content lasting no more than 3 minutes.**

Supervised hours to complete the task

You will need approximately 1 hour to complete Task 2.

(Total for Task 2 = 12 marks)

Task 3 – Barriers an individual could face when accessing services in health or social care

Produce a report on the BARRIERS an individual could face when ACCESSING SERVICES in health or social care and provide suggestions of how these COULD BE OVERCOME.

Your report MUST be based on an 83 YEAR OLD; she has a vision impairment and uses a white cane. She prefers to receive care from female professionals. She has a low income as she receives a state pension.

Your report must include:

- **the barriers the specified individual may face when accessing the services**
- **for each barrier, make realistic suggestions for how the health or social care services could minimise or remove the barrier**
- **provide justifications to support each suggestion.**

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3 continued.

Learning outcome covered

OUTCOME A: Understand the different types of health and social care services and barriers to accessing them

Checklist of evidence required

Your report can take ONE of the following formats:

- **a written response which can include supporting images**
- **an audio or video recording of you**
- **a presentation which can include any combination of:**
  - **text**
  - **images**
  - **audio/video content lasting no more than 3 minutes.**

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3 continued.

Supervised hours to complete the task

You will need approximately 1 hour to complete Task 3.

(Total for Task 3 = 12 marks)

Task 4 – How healthcare professionals demonstrate the skills, attributes and values required when delivering care to an individual

Produce a report to show how healthcare professionals might demonstrate the skills, attributes and values required when delivering care to a MIDDLE-AGED WOMAN living with TYPE 2 DIABETES.

Your report should include:

- **how the skills of OBSERVATION and ORGANISATION can be demonstrated by the professionals supporting the individual described**
- **how the attributes of EMPATHY and HONESTY can be demonstrated by the professionals supporting the individual described**
- **how the values of COMPETENCE and CARE can be demonstrated by the professionals supporting the individual described**

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4 continued.

- **reasons why the skills, attributes and values that you have included are important when providing the specified individual with care.**

Learning outcome covered

OUTCOME B: Understand the skills, attributes and values required to give care

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4 continued.

Checklist of evidence required

Your report can take ONE of the following formats:

- a written response which can include supporting images
- an audio or video recording of you
- a presentation which can include any combination of:
  - text
  - images
  - audio/video content lasting no more than 3 minutes.

Supervised hours to complete the task

You will need approximately 1·5 hours to complete Task 4.

(Total for Task 4 = 12 marks)

Task 5 – How the skills, attributes and values of care professionals can help an individual to overcome potential obstacles

Use the case study on KATE, provided in Appendix 1 on page 22, to produce a report on how the skills, attributes and values required of care professionals can help her to overcome potential obstacles.

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5 continued.

Your report must include:

- **the potential obstacles that Kate may face during her care**
- **how these obstacles impact on Kate's recovery**
- **how care professionals who show the following could help Kate to overcome each potential obstacle:**
  - **skills of OBSERVATION and ORGANISATION**
  - **attributes of EMPATHY and HONESTY**
  - **values of COMPETENCE and CARE**
  - **provide justification to support the reasons you have given.**

Learning outcome covered

OUTCOME B: Understand the skills, attributes and values required to give care

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5 continued.

Checklist of evidence required

Your report can take ONE of the following formats:

- a written response which can include supporting images
- an audio or video recording of you
- a presentation which can include any combination of:
  - text
  - images
  - audio/video content lasting no more than 3 minutes.

Resources needed

The case study for Task 5 which can be found in Appendix 1.

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5 continued.

Supervised hours to complete the task

You will need approximately 1·5 hours to complete Task 5.

(Total for Task 5 = 12 marks)

TOTAL FOR SET ASSIGNMENT = 60 MARKS
END OF TASK

Appendix 1: Case study for Task 5

Kate is 20 years old. She has been off work since she had a fall from her horse six months ago and damaged a disc in her spine.

Kate's accident has affected her in the following ways:

- **problems walking**
- **unable to sit still for long periods of time**
- **pain that disrupts her day**
- **difficulty sleeping**
- **feeling anxious in crowds as she is unable to move quickly.**

Kate sees a variety of professionals who are helping her with her recovery.